

School statistics – <b>BEZ UWZGLĘDNIENIA PODWYŻSZENIA WYNIKÓW KILKU OSOBOM PO 5 VII</b>	
Number of subject entries in the session:	<b>377</b>
Number of candidates who passed the diploma:	<b>46</b>
Average points obtained by candidates who passed the diploma (45 max.): <b>world - 30,26</b>	<b>37</b>
Highest diploma points awarded to a candidate (45 max.):	<b>43</b>
Average grade obtained at the school by cand. who passed the dipl.(7 max.): <b>world – 4,84</b>	<b>5.79</b>
Total number of candidates excluded from statistics:	<b>0</b>

Subject (PRACA DYPLOMOWA)	Number of Candidates	Grade							Highest grade	Lowest grade
		A	B	C	D	E	P	N		
<b>Subject Group 1</b>										
POLISH A EE	3	<b>3</b>	0	0	0	0	0	0	A	A
<b>Subject Group 2</b>										
ENGLISH B EE	<b>16</b>	<b>5</b>	6	4	1	0	0	0	A	D
<b>Subject Group 3</b>										
GEOGRAPHY EE in ENGLISH	<b>5</b>	0	2	1	2	0	0	0	B	D
HISTORY EE in ENGLISH	3	<b>1</b>	0	1	1	0	0	0	A	D
PHILOSOPHY EE in ENGLISH	<b>5</b>	<b>2</b>	2	1	0	0	0	0	A	C
PSYCHOLOGY EE in ENGLISH	2	0	1	0	1	0	0	0	B	D
<b>Subject Group 4</b>										
BIOLOGY EE in ENGLISH	<b>8</b>	<b>1</b>	4	3	0	0	0	0	A	C
CHEMISTRY EE in ENGLISH	1	0	1	0	0	0	0	0	B	B
PHYSICS EE in ENGLISH	1	<b>1</b>	0	0	0	0	0	0	A	A
<b>Subject Group 5</b>										
MATHEMATICS EE in ENGLISH	1	0	1	0	0	0	0	0	B	B
<b>Subject Group 6</b>										
FILM EE in ENGLISH	1	0	0	1	0	0	0	0	C	C
VISUAL ARTS EE in ENGLISH	1	<b>1</b>	0	0	0	0	0	0	A	A

Subject results - grade distribution										
Subject	Number of Candidates	Grade							Highest grade	Lowest grade
		A	B	C	D	E	P	N		
<b>Subject Group 9</b>										
THEORY KNOWL. TK in ENGLISH	47	<b>9</b>	<b>28</b>	10	0	0	0	0	A	C

Subject (PRZEDMIOT)	Number of Candidates	Grade									Average grade (school) III LO Gdynia	Average grade (World-Wide)
		7	6	5	4	3	2	1	P	N		
Subject Group 1												
POLISH A: Literature HL	13	4	7	2	0	0	0	0	0	0	6.15	5.43
POLISH A: Literature SL	34	5	15	11	2	0	0	0	0	1	5.70	5.12
Subject Group 2												
ENGLISH B HL	47	24	20	2	0	0	0	0	0	1	6.48	5.70
FRENCH AB. SL	6	1	4	1	0	0	0	0	0	0	6.00	4.78
FRENCH B SL	2	1	0	1	0	0	0	0	0	0	6.00	5.02
Subject Group 3												
ENV. AND SOC. SL ENGLISH	17	0	7	4	5	0	0	0	0	1	5.13	4.22
GEOGRAPHY HL ENGLISH	11	0	8	2	1	0	0	0	0	0	5.64	5.24
GEOGRAPHY SL ENGLISH	19	3	8	7	1	0	0	0	0	0	5.68	4.80
HISTORY SL ENGLISH	3	0	3	0	0	0	0	0	0	0	6.00	4.65
HISTORY EUROPE HL ENGLISH	5	1	3	1	0	0	0	0	0	0	6.00	4.80
PHILOSOPHY SL ENGLISH	10	2	5	3	0	0	0	0	0	0	5.90	4.87
BIOLOGY HL ENGLISH	21	6	9	3	2	0	0	0	0	1	5.95	4.39
BIOLOGY SL ENGLISH	9	2	1	4	1	1	0	0	0	0	5.22	4.15
CHEMISTRY HL ENGLISH	21	4	6	7	0	3	0	0	0	1	5.40	4.56
CHEMISTRY SL ENGLISH	3	0	1	0	1	1	0	0	0	0	4.33	4.10
PHYSICS HL ENGLISH	7	3	2	1	0	1	0	0	0	0	5.86	4.80
PHYSICS SL ENGLISH	1	1	0	0	0	0	0	0	0	0	7.00	4.21
Subject Group 5												
MATHEMATICS AaA HL ENG	17	2	9	1	5	0	0	0	0	0	5.47	4.87
MATHEMATICS AaA SL ENG	30	10	9	4	5	1	0	0	0	1	5.76	4.61
Subject Group 6												
VISUAL ARTS HL ENGLISH	3	0	0	1	2	0	0	0	0	0	4.33	4.39
VISUAL ARTS SL ENGLISH	4	0	3	1	0	0	0	0	0	0	5.75	4.01
Subject (PRZEDMIOT)	Number of Candidates	Grade									Average grade (school) III LO Gdynia	Average grade (World-Wide)

## NAJLEPSI MIĘDZYNARODOWI MATURZYŚCI W III LO W GDYNI

Przekazuję listę absolwentów i absolventek III LO w Gdyni, którzy/które na egzaminie matury międzynarodowej uzyskali/uzyskały 40 oraz więcej punktów i którym w związku z tym przysługuje wyróżnienie przyznawane od lat przez władze Gdyni. Dotąd było to pióro z wygrawerowanym nazwiskiem oraz imieniem, a także dyplom gratulacyjny od Pana Prezydenta (poniższa lista zawiera w porządku alfabetycznym: nazwisko oraz imię każdego

absolwenta i każdej absolwentki, a w nawiasie uzyskaną na maturze międzynarodowej sumę pkt. na 45 maks.):

<b>Brzezińska Kinga</b>	<b>(40)</b>
<b>Cichocka Zuzanna</b>	<b>(40)</b>
<b>Dzierżanowska Nadia</b>	<b>(40)</b>
<b>Gordon Nina</b>	<b>(42)</b>
<b>Graban Amelia</b>	<b>(40)</b>
<b>Grabowska Zofia</b>	<b>(40)</b>
<b>Hirsch Jessica</b>	<b>(41)</b>
<b><u>Jankowska Maria</u></b>	<b><u>(43)</u></b>
<b>Kozikowska Karolina</b>	<b>(40)</b>
<b>Król Mateusz</b>	<b>(40)</b>
<b>Niekra Piotr</b>	<b>(41)</b>
<b>Peszek Agata</b>	<b>(40)</b>
<b>Sawicka Dominika</b>	<b>(42)</b>
<b>Siewert Barbara</b>	<b>(42)</b>
<b>Skotysz Alicja</b>	<b>(41)</b>
<b>Snarska Alicja</b>	<b>(40)</b>
<b>Wachek Oskar</b>	<b>(42)</b>

Uroczystość wręczenia dyplomów matury międzynarodowej zaplanowana jest na **sobotę 9 września 2023 roku** (początek godz. 11:00 w auli III LO w Gdyni).

Uroczystość będzie doskonałą okazją do ewentualnego wyróżnienia wyżej wymienionych osób przez Prezydenta Gdyni.

**III LO GDYNIA – GDYNIA IB WORLD SCHOOL 0704. WYNIKI MATURY IBO  
NA TLE WYNIKÓW WYBRANYCH SZKÓŁ IBO**

szkoła/REGION	miasto/kraj	średnia pkt. na 45 maks.
<b>ŚWIAT</b>		<b>30,26</b>
<b>Wielka Brytania</b>		<b>34.67</b>
<b>III LO (46 os.)</b>	<b>Gdynia</b>	<b>37</b>
II LO	Białystok	35
International High School of Wrocław	Wrocław	33
I LO (19)	Suwałki	30
Universal American School Dubai IB (24)	ZEA	34
<b>The Abbey School Reading</b>	<b>UK</b>	<b>38</b>
ACS Cobham International School	UK	35
ACS Egham International School	UK	35
ACS Hillingdon International School	UK	34
<b>Bedford Girls' School</b>	<b>UK</b>	<b>38</b>
Bexley Grammar School	UK	34
Bristol Grammar School	UK	37
Bradfield College	UK	35.8
Dartford Grammar School	UK	35.2

szkoła/REGION	miasto/kraj	średnia pkt. na 45 maks.
Dwight School London	UK	35
<b>Godolphin &amp; Latymer School</b>	<b>UK</b>	<b>40.7</b>
Gresham's School	UK	35.7
<b>Haileybury</b>	<b>UK</b>	<b>39</b>
King Edward's School - Birmingham	UK	35.6
King Edward's School - Witley	UK	32.3
King William's College	UK	32
<b>King's College School - Wimbledon</b>	<b>UK</b>	<b>41</b>
<b>Sevenoaks School</b>	<b>UK</b>	<b>38.7</b>
<b>Wellington College</b>	<b>UK</b>	<b>38.1</b>
<b>St. Paul's Co-ed (61)</b>	<b>HK</b>	<b>41.2</b>
<b>Diocesan Boys School (62)</b>	<b>HK</b>	<b>41</b>
Canadian International School (100)	HK	36.6
ESF South Island School (130)	HK	36.1
<b>Singapore International School (52)</b>	<b>HK</b>	<b>38</b>
<b>Victoria Shanghai Academy</b>	<b>HK</b>	<b>37.4</b>

## NAJLEPSZE WYNIKI-OCENY PERSONAL PROJECT 2023 (KLASA II MYP)

### International Baccalaureate

Subject Results - JUNE 2023

Grade	IB Assessed Total	PERSONAL PROJECT MY in ENGLISH
7	24	000704 0010 (kgf790) - Woyciechowska, Marta
7	24	000704 0012 (kgf792) - Rompca, Marcelina
7	24	000704 0013 (kgf793) - Welicka, Maja
7	24	000704 0014 (kgf794) - Lewandowska, Maja
7	24	000704 0015 (kgf795) - Kraszewska, Magdalena
7	24	000704 0025 (kgf805) - Struś, Emiliusz
7	24	000704 0026 (kgf806) - Zgółka, Antonina
7	24	000704 0029 (kgf809) - Szymaniuk, Aleksandra
7	24	000704 0003 (kgf783) - Przybek, Piotr
7	24	000704 0004 (kgf784) - Dzierżanowska, Olga

### IB Results 2023 (DP , MYP) - **dostęp 27.08.2023**

<https://schoolscompared.com/news/ib-results-day-uae-tougher-exams-this-year-2023-pass-rate-plunges-by-7-compared-to-2022/>

**IB Results Day 2023: Tougher exams this year? 2023 pass rate plunges by 7% compared to 2022**

**by Tabitha Barda, July 5, 2023**

The global average IB scores for 2023 have been released, and it looks like this year's cohort had a tougher time than the cohort from last year. The pass rate has plummeted from 86.11% in 2022 to just 79.35% in 2023 – a seven-point drop that suggests that the 2023 IB examinations were more challenging than those in previous years and that the IB have rowed back on granting further leeway to students who will have been impacted by the Covid years. .

Exam performance has lowered across the board since last year, with the DP mean grade dropping down to 4.84 (compared to 5.13 last year), the Average total points dipping down from 32 in 2022 to 30.24 in 2023, and the number of students who achieved the top mark of 45 points dropping dramatically from 772 in 2022 to just 179 students across the world in 2023.

These remarkable drops suggest that COVID-related grade inflation is now fully over, since 2023 results are now more in line with the average figures seen pre pandemic in 2019. The below table shows IB results averages over the year, and there is a marked increase in performance over the period of 2020-2022, reflecting the more generous marking schemes employed to account for the disruption experienced over the pandemic.

### **IB exam results global figures over the years**

Year	Diploma mean grade	Diploma Pass Rate	Diploma Average total points	Diploma Candidates with 45 Points
2023	4.84	79.35	30.24	179
2022	5.13	86.11	32	772
2021	5.2	88.95	32.98	1,351
2020	4.95	85.18	31.34	339
2019	4.64	77.81	29.65	275
2018	4.79	78.18	29.76	259
2017	4.81	78.40	29.87	278

The International Baccalaureate Organisation (IBO) states that, in line with other national and international awarding organizations, the profile of grade distribution returned close to pre-pandemic standards in 2023. This return to established distributions of awarded grades is aligned with university expectations and has been a phased process:

results for the May 2022 and November 2022 examination sessions were closer to the results of 2019 than those of 2021.

However, mitigation for disruption to teaching and learning arising from the Covid-19 pandemic was applied during the setting of grade boundaries.

**Olli-Pekka Heinonen, Director General of the International Baccalaureate**, said:

“I am delighted to congratulate this year’s IB graduates. Their achievement in reaching this milestone is wonderful – and many will undoubtedly go on to achieve great things both at university and in their lives. Throughout its history, the IB has prided itself on giving the world many of its great change-makers, and this cohort will no doubt follow in this tradition. It is also exciting to be able to celebrate with students who have been able to experience the full breadth of what the IB has to offer after the many challenges of the last several years”

For the May 2023 examination session, DP and CP students completed all assessment components for each subject and the IB awarded grades using all components, coursework and examinations.

We are still awaiting overall average grades for the UAE, and will update this when we receive them. We will now need to see whether the harsh marking of this year's exams is picked up by universities in the way they respond to students holding offers of a place, but which fall short of the grades required.

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<https://schoolscompared.com/news/ib-results-day-uae-tougher-exams-this-year-2023-pass-rate-plunges-by-7-compared-to-2022/>

<https://whichschooladvisor.com/hong-kong/school-news/ib-results-2023-why-are-grades-lower-in-2023>

### **IB Results 2023: Why are Grades Lower in 2023?**

According to global numbers released by the IBO, the IBDP global average score for the May 2023 exam period is 30.24, down from 31.98 in 2022. The global pass rate has reduced by an eyebrow raising 6.25% in 2023, compared to 2022.

Lower IBDP results this year is evidently a global trend, which may provide some reassurance to disappointed students and schools, but why is this the case?

#### **What has happened to IBDP grades?**

This year's grade awarding system returns to the IBO's pre-pandemic one. Pandemic grades, in 2020 and 2021, were '*teacher assessed grades*', and if we allow the figures to tell the story, were significantly inflated from years prior.

In 2021, '*appropriate grade boundaries*' were introduced, which continued into 2022, although this was also the year the vast majority of students returned to examinations, rather than receiving '*teacher assessed grades*'. These grades were still awarded within the context of students having experienced pandemic disruptions, and were graded perhaps more *generously* than in 2023 as a result.

**2023 grades should then be considered the first year of full return to pre-pandemic grading, and should be understood within this context.**

The global average in the last full set of examinations taken by students in 2019 was 29.62, which was actually a lower average than those of 2018 of 29.76. *While the 2023 global average is lower than last year, it, still remains 0.60 points above the 2019 average of 29.62.*

A statement from the IBO states:

*"In line with other national and international awarding organisations, the profile of grade distribution returned close to pre-pandemic standards. This return to established distributions of awarded grades is aligned with university expectations and has been a*

*phased process: results for the May 2022 and November 2022 examination sessions were closer to the results of 2019 than those of 2021."*

	<b>IBDP global average points</b>	<b>Global pass rate %</b>	<b>No of students globally</b>	<b>No. of Hong Kong students</b>	<b>Hong Kong average score</b>
<b>2023</b>	<b>30.24</b>	<b>79.35</b>	<b>179,917</b>	<b>2,275</b>	<b>36.4</b>
<b>2022</b>	31.98	85.6%	173,878	2,213	38.36
<b>2021</b>	32.98	88.95	165,884	2,143	38.93
<b>2020</b>	31.34	85.18	170,335	2,293	36.31
<b>2019</b>	29.65	77.81	166,465	2,260	35.99
<b>2018</b>	29.76	78.18	163,173	2,285	35.96
<b>2017</b>	29.87	78.4	157,488	1,050	not available
<b>2016</b>	29.95	79.3	149,446	965	not available

<https://whichschooladvisor.com/hong-kong/school-news/ib-results-2023-why-are-grades-lower-in-2023>

<https://www.relocatemagazine.com/ib-results-global-averages-fall-srobinson-0723>

### **IB results: global averages fall**

2023 IB results return to pre-pandemic levels - Sally Robinson, 20 July 2023

The 2023 IB results published on July 6 showed a decrease in the average mark as grade distribution returned close to pre-pandemic standards. Just under 180,000 students around the world received their results across 5700 schools in 159 countries, with 179 worldwide scoring 45, the top number of points. Globally, the pass rate dropped to 79 per cent in 2023 compared with 86 per cent in 2022 after 2020 and 2021 saw a rise in pass rates and in average scores. Students taking their final assessments in May 2023 were the first cohort to have experienced only limited disruption to their studies due to Covid. "This return to established distributions of awarded grades is aligned with university expectations and has been a phased process," says the IB governing body, suggesting the end of Covid-related grade inflation. The organisation says marks awarded are closer to the pre-pandemic 2019 grades. In 2023 the global average grade of a student was 4.84 (the diploma awards grades from 7 to 1 – the highest); the average points was 30.24 (down on last year's average of 31.98) and the global pass rate was 79.3 per cent, slipping by six points from 2022.

### **UK results**

In the UK, 4850 students took the IB diploma in 2023 with an average grade of 5.51, slightly below last year's average of 5.75; the average points awarded was 34.67, again slightly down



on last year's average of 36.35 and the UK pass rate was 94.7, slipping by 2.8 points. The maximum score of 45 was awarded to 25 students in the UK with the best performing schools including Godolphin and Latymer where the average score was 42.6; North London Collegiate with an average of 41.3 and Kings College Wimbledon with an average of 41.

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TASIS, the American School in England celebrated a 97 per cent pass rate and an average score of 34 and 27 students were awarded the prestigious bilingual diploma. IB Coordinator Jessica Lee concurs, "We celebrate the fantastic accomplishments of this year's graduating IB students. We are not only proud of their academic achievements, but their personal attributes as well. They leave us as strong learners, disciplined in their studies, and creative, analytical thinkers. Most importantly they are good and kind people." ACS has three international schools in Greater London in Cobham, Hillingdon and Egham and educates 3500 students. Its Cobham school celebrated an average score of 35 points with students going on to study at top universities around the world including Harvard, Oxford and New York University. "We are immensely proud of their achievements," says Barnaby Sandow, head of school. "They exemplify the values of curiosity, integrity, and global citizenship that form the foundation of our educational approach." Not only did this year's cohort at Impington International College (IIC) achieve a point score that beat the national global average but one of the 25 UK students to achieve the perfect score of 45 points is an IIC student. The College is now the first state secondary school for 11 – 18-year-olds to offer three IB programmes: the Middle Years programme, The Diploma Programme and the Career-related Programme free of charge to enable more students to access the benefits of an IB education.

#### South East Asia success

Singapore traditionally performs strongly in the IB and this year 1800 students at 26 international and local schools scored an average of 35.05 points, slightly lower than in previous years; 409 students received over 40 points. At Tanglin Trust the average score was well above the global average at 38.3 with 11 students achieving 42 points or more and one student being awarded the top mark of 45. "It was wonderful to note the very positive results this year, says CEO Craig Considine. "The IB is a challenging but fulfilling qualification and each student has embraced their studies with enthusiasm and perseverance." Dulwich College Singapore also posted strong results with two students achieving 45 points and an average score of 36.7. In addition, 12 students were awarded the prestigious bilingual diploma. In Malaysia, the IB is growing in popularity and there are 19 schools offering the full diploma including [2023 Relocate Award winner](#), The International School of Kula Lumpur (ISKL) where 97 per cent of students passed with an average score of 34 points. Three ISKL students received the perfect score of 45 points placing them in the top one per cent of candidates globally. "The way we approach the curriculum at ISKL includes diverse, cross cultural experiences that promote global awareness and an international mindset," says the school. In Hong Kong, where IB scores are historically high, over 2200 students took the IB with an average score of 36.4 and included 23 students who achieved the top mark of 45, down from 93 in 2022, in line with global trends. Ten students from English Schools Foundation (ESF) schools, the city's largest international school group, were among those

who scored full marks with the German Swiss and Chinese International schools also recording strong results.

### Round the world achievements

The UAE has 2492 IB graduates this year from 48 schools, with an average score of 31.97. Over 170 students achieved 40 points or more. As in other countries these results represented a slight decrease on the last two years. “the past couple of years have posed significant disruptions to traditional learning and examination patterns,” says Richard Drew, principal of Jumeira Baccalaureate School and chair of the IB Heads Association for the UAE. “Despite the hurdles our resilient IB students have demonstrated incredible determination to succeed.” Nord Anglia is the world’s largest IB diploma provider – 1813 students were enrolled on the programme with an average result of 33.4 points. Top performing schools included Amman Academy in Jordan (38 point average); the British International School Ho Chi Minh city (36.5) and La Cote International School Aubonne (35.5). The IB is a two-year programme giving 16-19 year old students an internationally recognized qualification to enter higher education. The enquiry-based programme is recognized as the gold standard of education, encouraging students to be independent thinkers. Students at Schule Schloss Salem in Germany celebrated an average of 32 points with a 94 per cent pass mark, but the school also recognises the wider education the IB provides: “We invite people to think bigger than the scores,” says the school. “Our graduates are capable team members and caring members of the community.” In Europe, IB students at the [International School of Amsterdam](#) (ISA) are also transitioning to the next stage of their journey with an excellent set of results, taking with them the life skills and awareness the IB programme helps to develop. This year's cohort scored an average grade of 5.4, above the world average grade of 4.7. Almost half (43%) secured the prestigious IB Bilingual diploma, and 83.6% scored above 36 points – broadly the equivalent of AAB at A level.

### Related reading from Relocate Global

- [Celebrating IB Exam Success](#)
- [ACS celebrate exam results](#)
- [Impington International College IB students beat global result averages](#)
- [Independent school becomes Scotland’s first to gain IB Continuum status](#)
- [What do employers want from schools and education?](#)

<https://www.relocatemagazine.com/ib-results-global-averages-fall-srobinson-0723>

<https://www.tes.com/magazine/analysis/general/IB-results-2023-diploma-career-related-dates-scores>

## **IB results 2023: UK beats global average**

International Baccalaureate results 2023 are out. Here is a round-up of the key information you need to know about how students performed in the UK

6th July 2023, 12:00pm , [Gráinne Hallahan](#)

Almost 180,000 students who have been studying for the International Baccalaureate (IB) will collect their results from schools around the world today. Of that number, 4,850 took the qualification in the UK. We break down the figures and look at how domestic students performed compared with their contemporaries taking the qualification in other countries.

### Average IB Diploma grade

The Diploma Programme (DP) awards grades ranging from 7 (the highest) to 1. This year, the average grade of a UK student was 5.51, above the global average of 4.84. The UK average is slightly below last year's average of 5.75.

At the time of publication, no breakdowns were available for individual countries other than the UK.

### Average IB Diploma points score

The average points score awarded to students in the UK was 34.67, slightly down on last year's average (36.35). The average points score awarded to students globally was 30.24, which again is down on last year's average of 31.98.

### IB Diploma pass rate

The 2023 pass rate in the UK was 94.7 per cent, against a global average of 79.3 per cent. Compared with last year, both the UK and global average pass rates have dropped. However, the UK has dropped by 2.8 percentage points, while the global average has slipped by 6.3 percentage points.

## International Baccalaureate (IB) Diploma results 2023

UK average grade	5.51
Global average grade	4.84
UK average grade 2022	5.75

UK average total score	34.67
Global average points score	30.24
UK average points score 2022	36.35

UK pass rate	94.70%
Global pass rate	79.30%
UK pass rate 2022	97.50%

IB results in UK beat the global average but are down on last year

Source: International Baccalaureate

**tes**  
magazine

### Students achieving 45 points

The maximum point score of 45 points was achieved by 25 out of the 4,850 students who took the DP in the UK. Overall, 774 students scored 40 or more points this year, down from 1,252 last year.

### Advice for students collecting results

Students looking to access results must ask their programme coordinator for their login credentials and visit the [candidate website](#). Results will be made available via the candidate site one day after they are released at 12pm on 6 July 2023.

### Fewer schools now offer IB

This year, students in 108 schools and colleges were entered for the IBDP. This is 10 fewer than last year, a drop that is also reflected in the fact that 400 fewer students were entered for the qualification than in 2022.

### What is the IB Diploma?

Launched in 1975, the IB Diploma is equivalent to UK A-levels and widely recognised by university admissions teams. The Diploma programme encourages a broad range of study with students choosing subject to pursue at a higher (HL) and standard (SL) level.

<https://www.tes.com/magazine/analysis/general/IB-results-2023-diploma-career-related-dates-scores>

<https://whichschooladvisor.com/uk/school-news/uk-ib-diploma-results-2023>

Results for the [International Baccalaureate Diploma Programme \(IBDP\)](#) and [Career-related Programme \(IBCP\)](#) are out – and over 4,800 students at state and independent schools in the UK are celebrating an average score of 34.67, well above the global average for the May 2023 session of 30.24.

At a Glance: 2023 Results

- **The UK's average IBDP score is 34.67, which surpasses the global average; it is lower than last year's average was 36.35 points.**
- **The global average score is 30.24 (lower than last year's figure of 31.98).**
- **25 out of the 4,850 students in the UK achieved the top score of 45 .There were 179 top scoring students worldwide.**
- **In the UK, 774 students achieved 40-plus points, down from 1,252 last year.**
- **The UK's IBDP average grade is 5.51 (last year's was 5.75); the global average grade is 4.84. Students receive grades ranging from 7 to 1, with 7 being the highest for each subject.**
- **Both the UK and the global average pass rates have dropped. The UK's pass rate is 94.74% (last year it was 97.5%); the global pass rate is 79.35% (85.6% in May 2022).**
- **The number of students taking the IBDP in the UK was 4,850, less than the 5,250 last year.**
- **A total of 179,917 students took the IBDP and IBCP examinations worldwide, compared with 173,878 IBDP students in 2022.**

The minimum point requirement for the award of the Diploma is 23 points with the highest award being 45 points.

The two-year IBDP programme is currently offered at 108 state and independent schools in the UK; the IBCP is offered at 44 schools in the country.

***How to uncover a school's true IB results. Click [here](#) to read more...***

What do this year's results mean?

Both the UK and global average pass rates are lower than last year's but, after the discussion around the grade inflation of the Covid-19 years, this was to be expected.

This year's grade awarding system returns to the IBO's pre-pandemic one. After the IB introduced "appropriate grade boundaries" in 2021 and 2022 due to the disruption caused by Covid-19, it decided that "the distribution of grades awarded for our qualifications returned close to those of May 2019."

Both 2020 and 2021 saw a rise in pass rates, average scores, diploma scores and the number of students achieving the top score. Last year's results, which were only marginally lower than 2020-21, marked a milestone in terms of 'a return to normality'.

To ensure that last year's grades were fair and continued to take into account the disruption caused by Covid-19, the IBO said that "appropriate grade boundaries will be set for each route, building in generosity that reflects the disruption experienced in teaching and learning around the world".

Commenting on the grading for this year's exams, the IBO states:

"In line with other national and international awarding organisations, the profile of grade distribution returned close to pre-pandemic standards. This return to established distributions of awarded grades is aligned with university expectations and has been a phased process: results for the May 2022 and November 2022 examination sessions were closer to the results of 2019 than those of 2021".

**The global average IBDP score for the May 2023 session is 30.24 points.**

This compares with an average of 31.98 in 2022 when students returned to exams following the Covid 19 pandemic, against 32.98 in 2021, when students received Teacher Assessed Grades.

The global average in the last full set of examinations taken by students in 2019 was 29.62, which was actually a lower average than those of 2018 of 29.76. *While the 2023 global average is lower than last year, it, still remains 0.60 points above the 2019 average of 29.62.*

The discussion about results should not detract from the incredible efforts of students to learn and teachers to teach. **Students have worked hard during an extremely difficult time in their secondary education – and today is a day to celebrate their achievements.**

<https://whichschooladvisor.com/uk/school-news/uk-ib-diploma-results-2023>

<https://www.tes.com/magazine/news/general/international-baccalaureate-middle-years-programme-results>

<https://www.relocatemagazine.com/education-talent-management-what-do-employers-want-from-schools-and-education-rholmes-0423>

## What do employers want from schools and education?

Ruth Holmes, 26 April 2023

A new report on education and future skills reveals leaders in the UK's SMEs (small and medium-sized enterprises) are divided on whether the role of education is to create efficient workers or to develop children into well-rounded human beings.

Ruth Holmes, 26 April 2023

The research, conducted by [IBSCA](#) (the UK's IB Schools and College's Association) in collaboration with [ACS International Schools](#), canvassed 551 senior decision-makers representing 99% of UK enterprises for their views on the role of education.

### Balancing subject knowledge with personal development

Two-thirds of those responding to the YouGov survey said the purpose of education is to develop children into well-rounded human beings (68%). A third (32%) said it is to create efficient workers for the future. Explaining the background to the report, *Education for a World of Opportunity*, and the importance of this research, Richard Markham, chief executive of IBSCA UK and Ireland, said: “Educating to develop ethical and personally fulfilled human beings, who are prepared and equipped to be responsible members of local and global communities, is the key to unlocking the potential of the future workforce as we get them ready to thrive in a changing world.” “We are educating today for the jobs of the future, for roles and responsibilities within businesses which will use technology and systems that are either in their infancy or haven’t even been invented yet.” Despite the difference in opinion among SME leaders on the purpose of education, there was consensus across SME sectors that personal and professional skills – like problem-solving, communication, critical thinking and reflection – are valued over subject-specific knowledge. Only a quarter of respondents – mainly in the transportation and logistics sector – rated subject knowledge the same way. Traditionally client- or customer-facing industries – such as medical and health services, real estate, marketing, sales, and media – place significant importance for education on developing students into well-rounded human beings (75% report this as ‘important’ or ‘very important’), according to the report. The figure is 58% for organisations operating in more internal-facing organisations – transportation and distribution, finance, and accounting. Stuart Jackson, director of global workplace communications for Amazon, commented: “Businesses are built on people. So, education needs to create well-rounded, decent human beings, because that’s what makes a great worker, colleague and, ultimately, a great business. For that reason, personal skills for a school leaver are key. If you have good interpersonal skills, you’re 50 per cent of the way there, because everything else can be learned when in the role.”

### Top five most desired skills for future employees

The YouGov research also asked SME decision-makers about the skillset they most desire in future employees. The top five were:

1. communication (88%)
2. inquiring mind (78%)
3. critical thinking (76%)
4. open-mindedness (72%)
5. principled (64%).

Empathy was valued by 63%. Interestingly, the skills least valued by SME decision-makers when recruiting entry-level roles are risk-taking (22%) and entrepreneurship (34%). When asked what skills and personal attributes are most important for young people to acquire in preparation for the unknown future, Ramiro Prudencio, Global Director of Communications at McKinsey & Co said: “Team building, management skills and collaboration” are top priorities. Adding “The ability to read, analyse and integrate different types of information, and draw meaningful conclusions, which allow for deeper understanding.”

### Implications of the report

The findings should prove useful for parents and students, as well as educators, as they determine their education journeys. They also reinforce the importance of opportunities, particularly in a global context, of blending personal development with academic achievement through [curriculum choice](#), as well as [extra-curricular activities](#), which many international schools recognise. "The IB Learner Profile is designed specifically to foster the personal and professional skills that this YouGov research shows employers value most when employing young people," said Richard Markham. "These skills are universally prized by employers across the globe and – along with internationally recognised qualifications from the [IB Diploma and Career-Related Programmes](#) – provide young people with a ticket to some of the most exciting career paths they can imagine." Robert Harrison, director of education and integrated technology at ACS International Schools, which collaborated with IBSCA on the report, said: "As educators, it is important for us to understand the needs of employers so that we can help to prepare young people for the world. "The lack of consensus from the business community about what they are looking for from potential employees is indicative of the challenging and volatile job market that our young people will be entering." It is, however, heartening to see agreement on the inherent value of personal skills. That's one of the main reasons that, at ACS International Schools, we offer the International Baccalaureate (IB), because the favoured core competencies by businesses are deeply embedded into the IB's approaches to learning."

<https://www.relocatemagazine.com/education-talent-management-what-do-employers-want-from-schools-and-education-rholmes-0423>